



**5-Year NJSLA/PARCC Achievement
and Growth Report
2014-15 to 2018-19**

Little Falls School #3

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Section 1

Achievement Summary

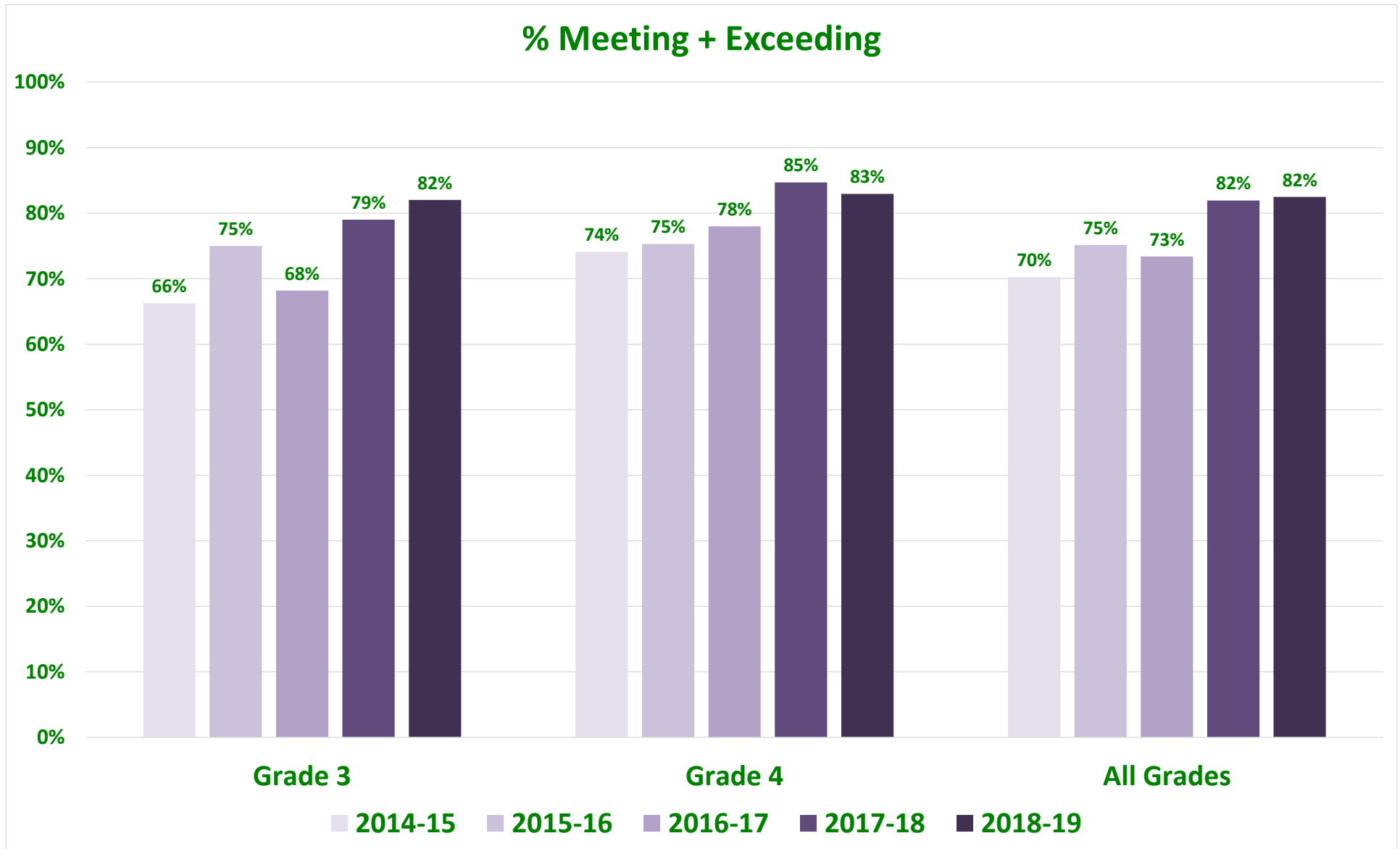
ELA Achievement and Growth

Same grade, different students

	# of results in District	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding	Meeting + Exceeding (Highest Two Levels)		Not Meeting + Partially Meeting (Lowest Two Levels)	
							District	Yr-Yr	District	Yr-Yr
2014-15 G3 ELA PARCC	83	10%	7%	17%	52%	14%	66%		17%	
2015-16 G3 ELA PARCC	96	2%	3%	20%	56%	19%	75%	9%	5%	-12%
2016-17 G3 ELA PARCC	88	3%	7%	22%	49%	19%	68%	-7%	10%	5%
2017-18 G3 ELA PARCC	81	1%	6%	14%	63%	16%	79%	11%	7%	-3%
2018-19 G3 ELA NJSLA	89	1%	3%	13%	54%	28%	82%	3%	4%	-3%
2014-15 G4 ELA PARCC	85	4%	6%	16%	60%	14%	74%		9%	
2015-16 G4 ELA PARCC	85	0%	8%	16%	49%	26%	75%	1%	8%	-1%
2016-17 G4 ELA PARCC	100	1%	5%	16%	46%	32%	78%	3%	6%	-2%
2017-18 G4 ELA PARCC	85	1%	7%	7%	45%	40%	85%	7%	8%	2%
2018-19 G4 ELA NJSLA	88	0%	5%	13%	49%	34%	83%	-2%	5%	-4%
2014-15 ELA All Grades	168	7%	7%	17%	56%	14%	70%		13%	
2015-16 ELA All Grades	181	1%	6%	18%	53%	22%	75%	5%	7%	-6%
2016-17 ELA All Grades	188	2%	6%	19%	47%	26%	73%	-2%	8%	1%
2017-18 ELA All Grades	166	1%	7%	10%	54%	28%	82%	9%	8%	0%
2018-19 ELA All Grades	177	1%	4%	13%	51%	31%	82%	1%	5%	-3%

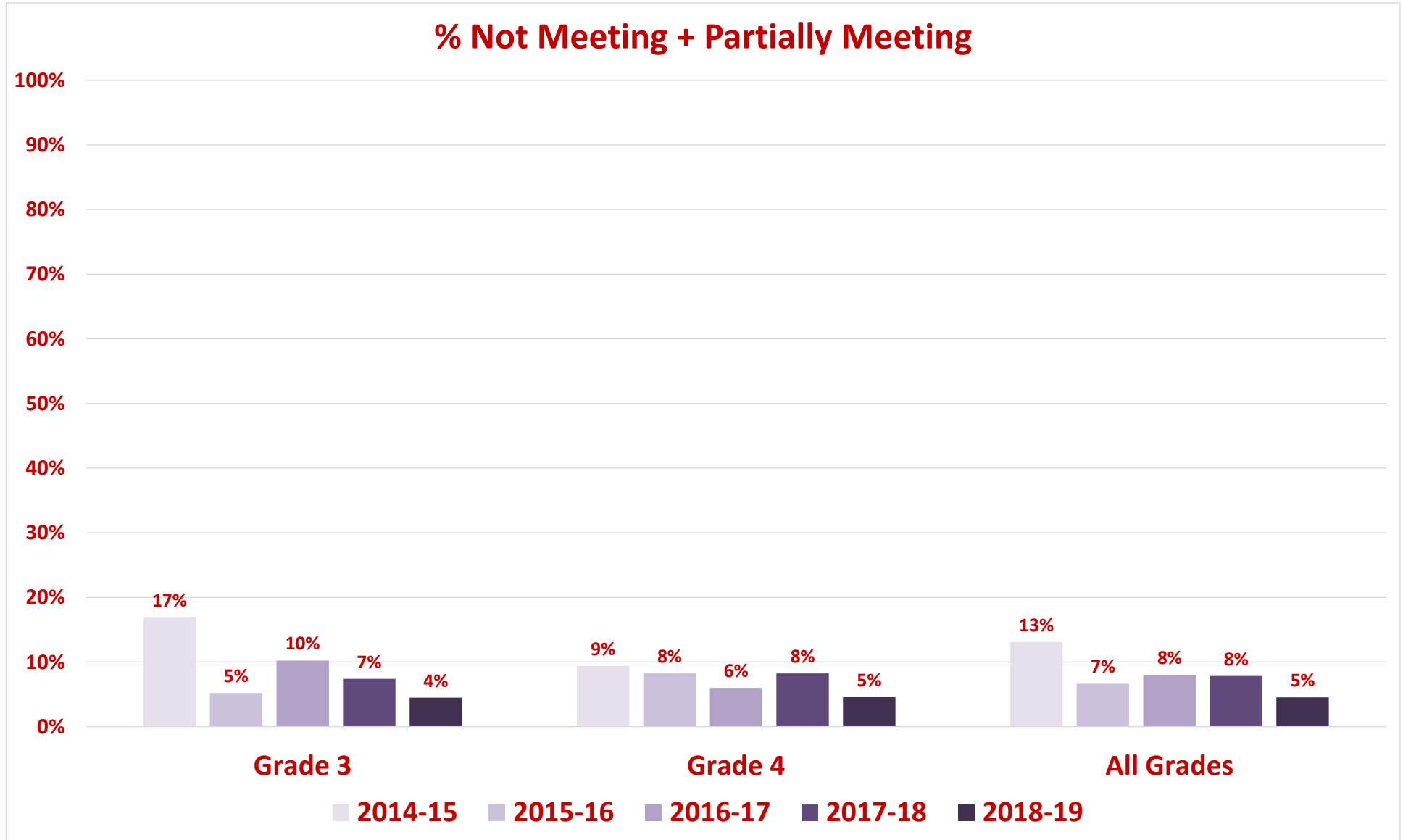
ELA Achievement and Growth

Same grade, different students



ELA Achievement and Growth

Same grade, different students



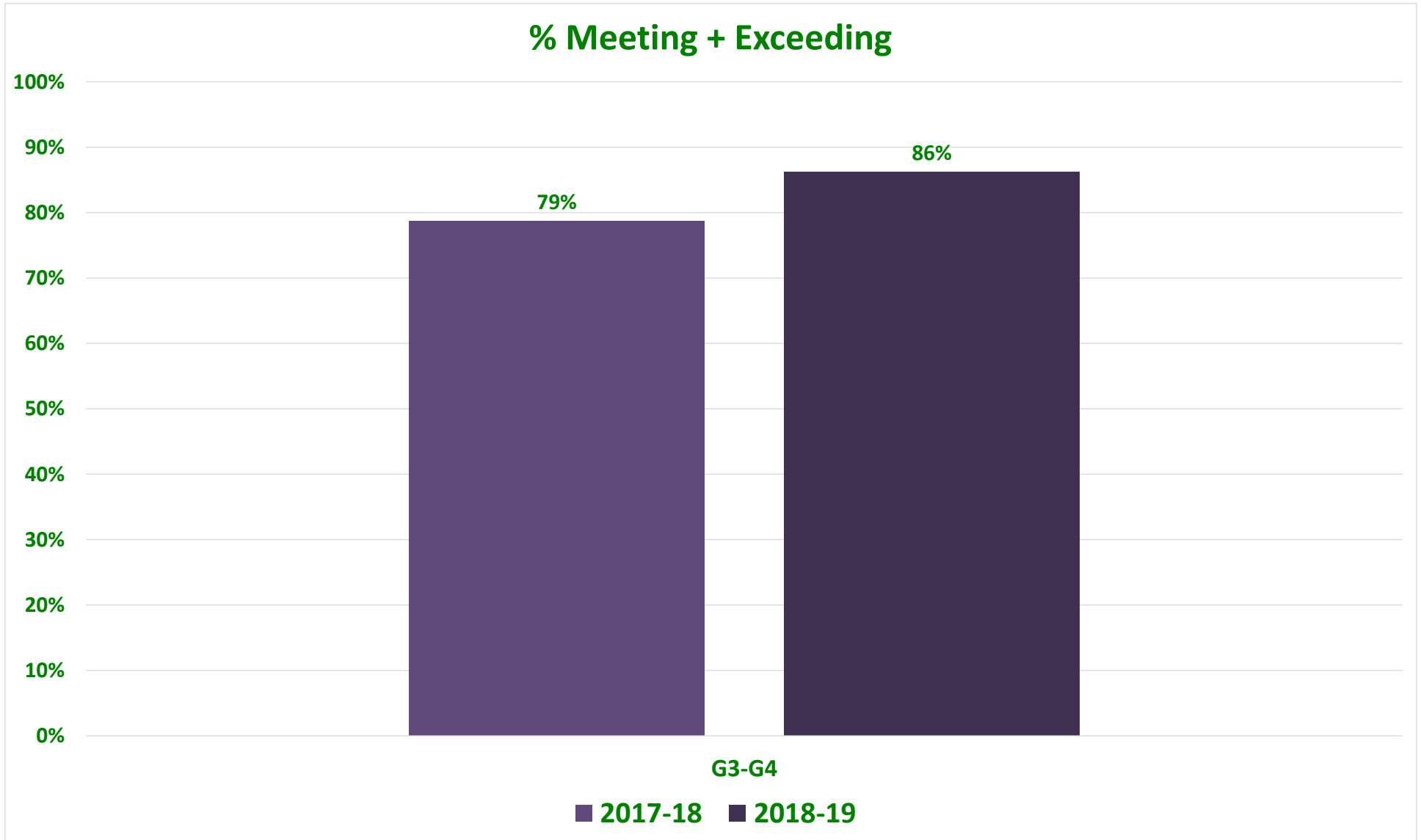
ELA Cohort Achievement and Growth

Same students, consecutive grades

	# of results in District	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding	Meeting + Exceeding (Highest Two Levels)		Not Meeting + Partially Meeting (Lowest Two Levels)	
							District	Yr-Yr	District	Yr-Yr
2017-18 G3 ELA PARCC	80	1%	6%	14%	63%	16%	79%		8%	
2018-19 G4 ELA NJSLA	80	0%	4%	10%	49%	38%	86%	8%	4%	-4%

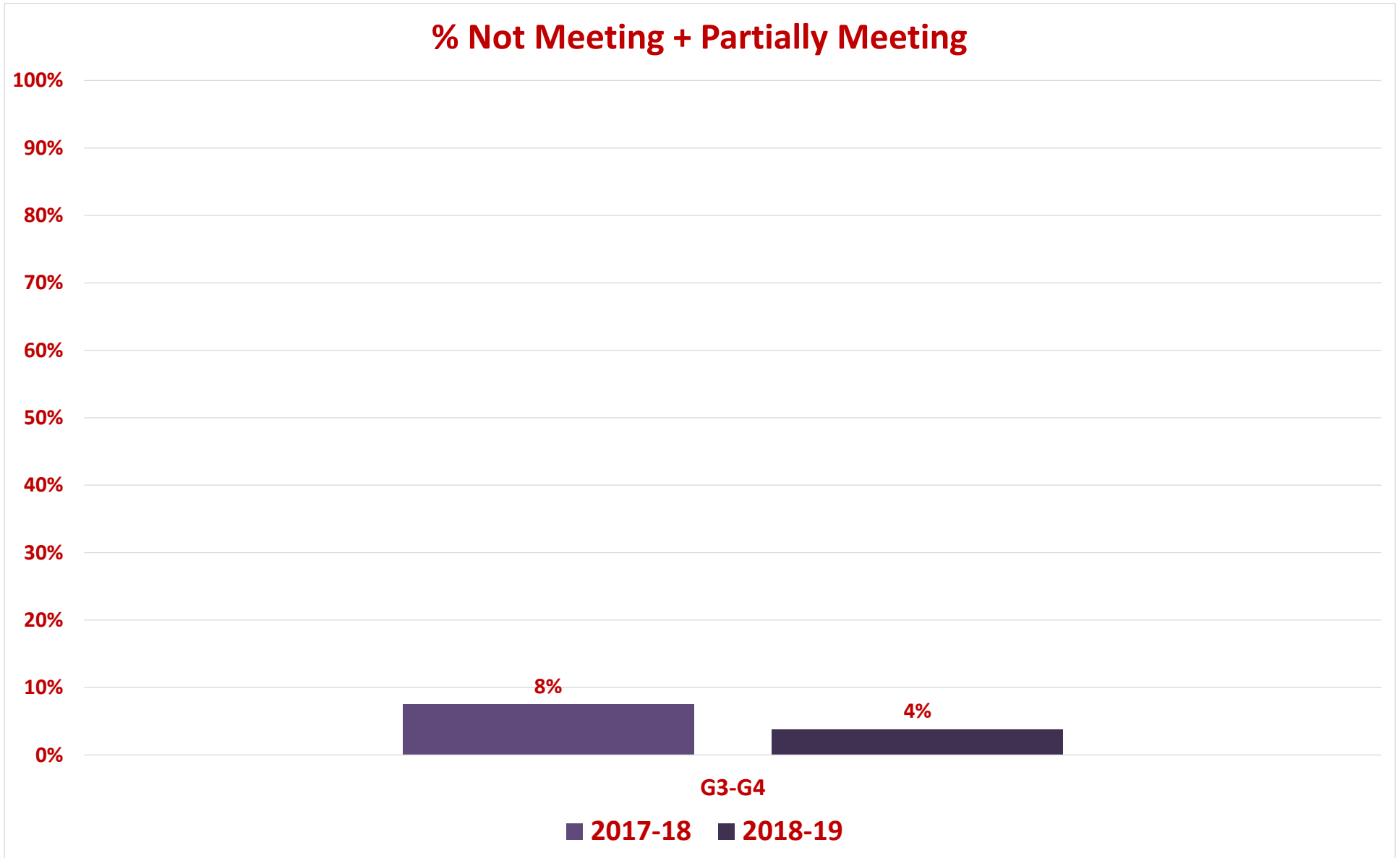
ELA Cohort Achievement and Growth

Same students, consecutive grades



ELA Cohort Achievement and Growth

Same students, consecutive grades



Math Achievement and Growth

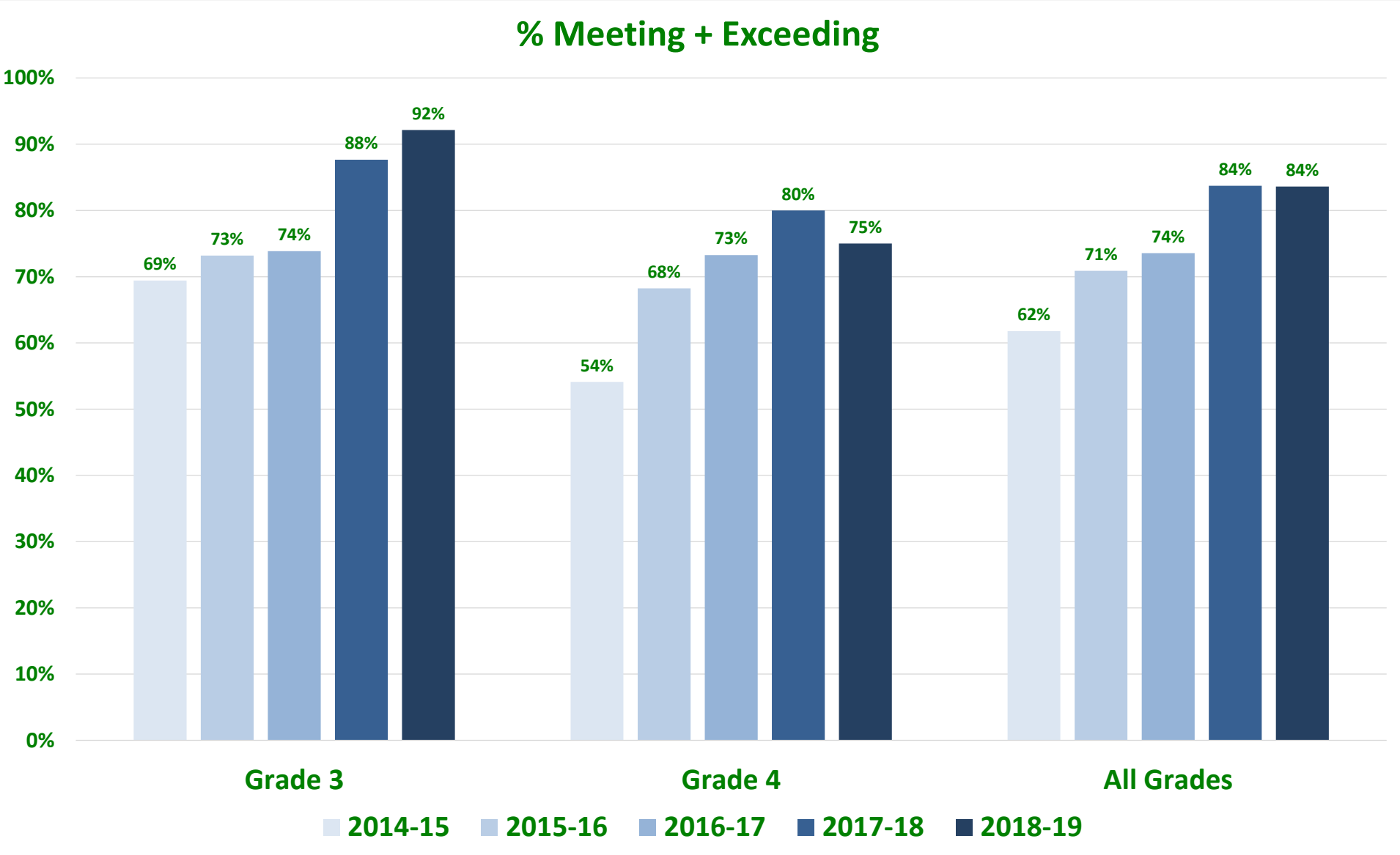
Same grade, different students

	# of results in District	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding	Meeting + Exceeding (Highest Two Levels)		Not Meeting + Partially Meeting (Lowest Two Levels)	
							District	Yr-Yr	District	Yr-Yr
2014-15 G3 Math PARCC	85	2%	13%	15%	48%	21%	69%		15%	
2015-16 G3 Math PARCC	97	0%	6%	21%	45%	28%	73%	4%	6%	-9%
2016-17 G3 Math PARCC	88	0%	5%	22%	47%	27%	74%	1%	5%	-2%
2017-18 G3 Math PARCC	81	0%	0%	12%	47%	41%	88%	14%	0%	-5%
2018-19 G3 Math NJSLA	89	1%	0%	7%	51%	42%	92%	4%	1%	1%
2014-15 G4 Math PARCC	85	1%	13%	32%	54%	0%	54%		14%	
2015-16 G4 Math PARCC	85	5%	9%	18%	59%	9%	68%	14%	14%	0%
2016-17 G4 Math PARCC	101	2%	4%	21%	59%	14%	73%	5%	6%	-8%
2017-18 G4 Math PARCC	85	2%	4%	14%	52%	28%	80%	7%	6%	0%
2018-19 G4 Math NJSLA	88	0%	1%	24%	64%	11%	75%	-5%	1%	-5%
2014-15 Math All Grades	170	2%	13%	24%	51%	11%	62%		15%	
2015-16 Math All Grades	182	2%	8%	19%	52%	19%	71%	9%	10%	-5%
2016-17 Math All Grades	189	1%	4%	21%	53%	20%	74%	3%	5%	-5%
2017-18 Math All Grades	166	1%	2%	13%	49%	34%	84%	10%	3%	-2%
2018-19 Math All Grades	177	1%	1%	15%	57%	27%	84%	0%	1%	-2%

Math Achievement and Growth

Same grade, different students

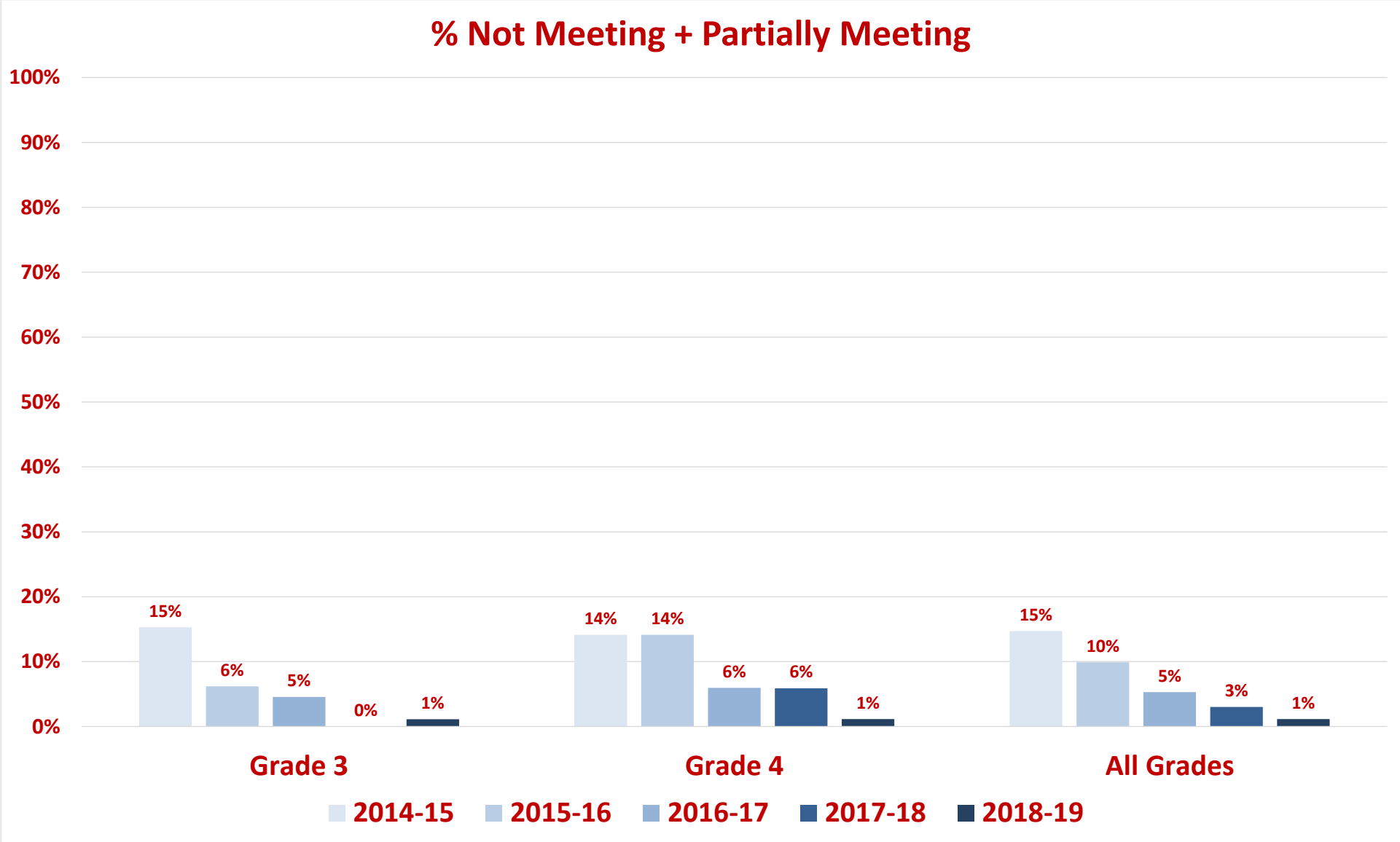
% Meeting + Exceeding



Math Achievement and Growth

Same grade, different students

% Not Meeting + Partially Meeting



Math Cohort Achievement and Growth

Same students, consecutive grades

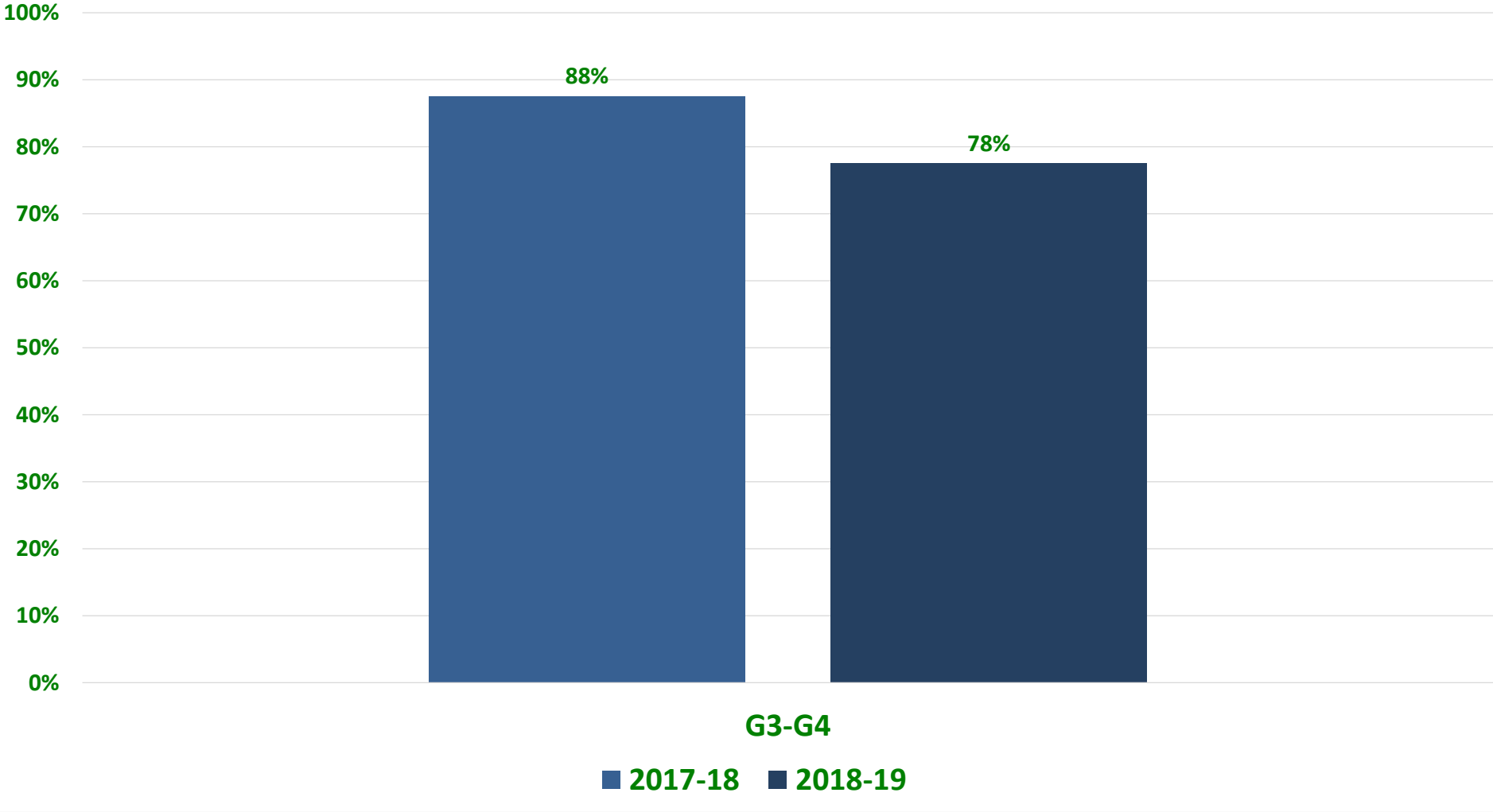
	# of results in District	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding	Meeting + Exceeding (Highest Two Levels)		Not Meeting + Partially Meeting (Lowest Two Levels)	
							District	Yr-Yr	District	Yr-Yr
2017-18 G3 PARCC	80	0%	0%	13%	48%	40%	88%		0%	
2018-19 G4 NJSLA	80	0%	1%	21%	65%	13%	78%	-10%	1%	1%



Math Cohort Achievement and Growth

Same students, consecutive grades

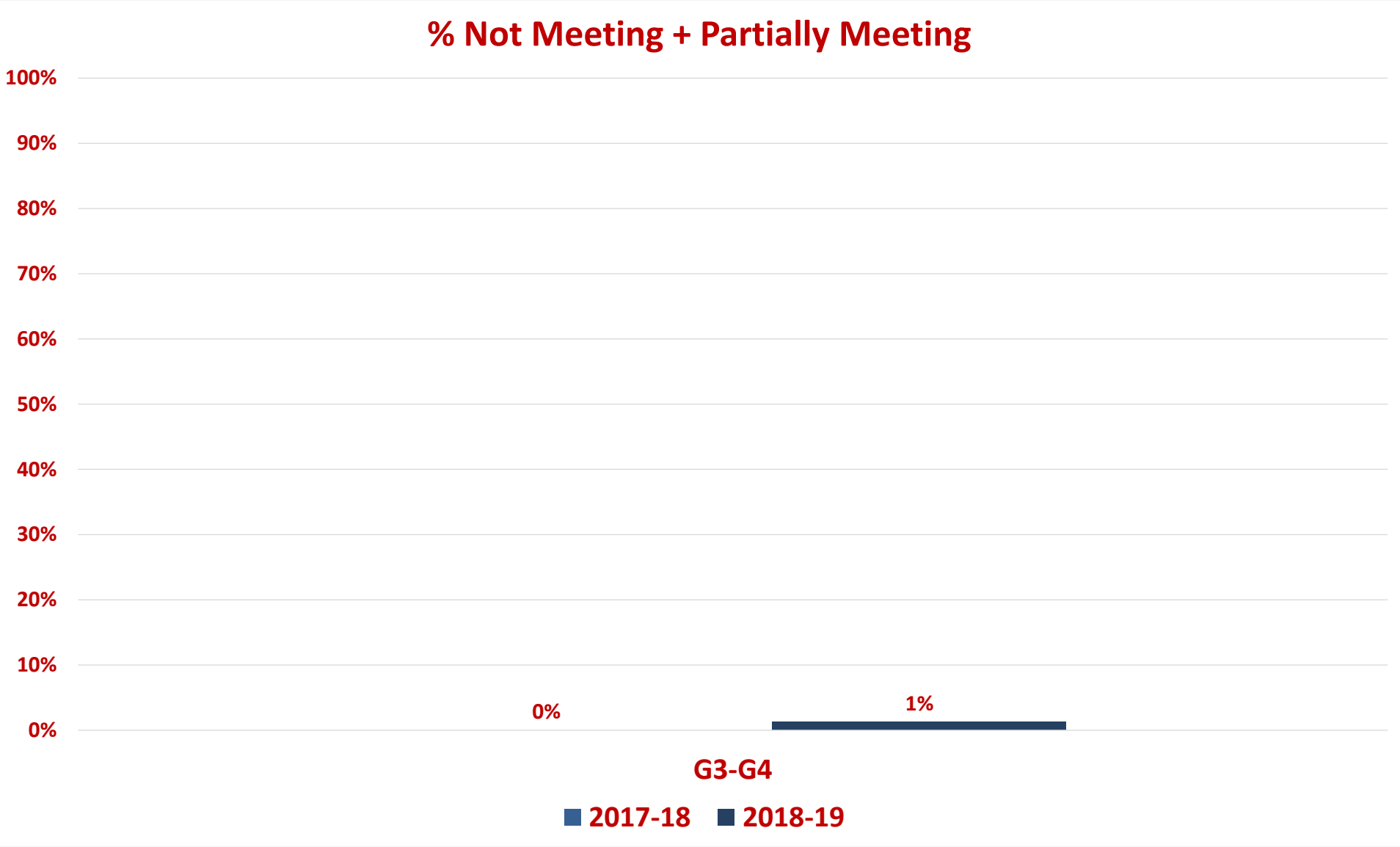
% Meeting + Exceeding



Math Cohort Achievement and Growth

Same students, consecutive grades

% Not Meeting + Partially Meeting



Section 2

Race

Note: Student population percentages may not sum to 100% because of incomplete information in raw files.

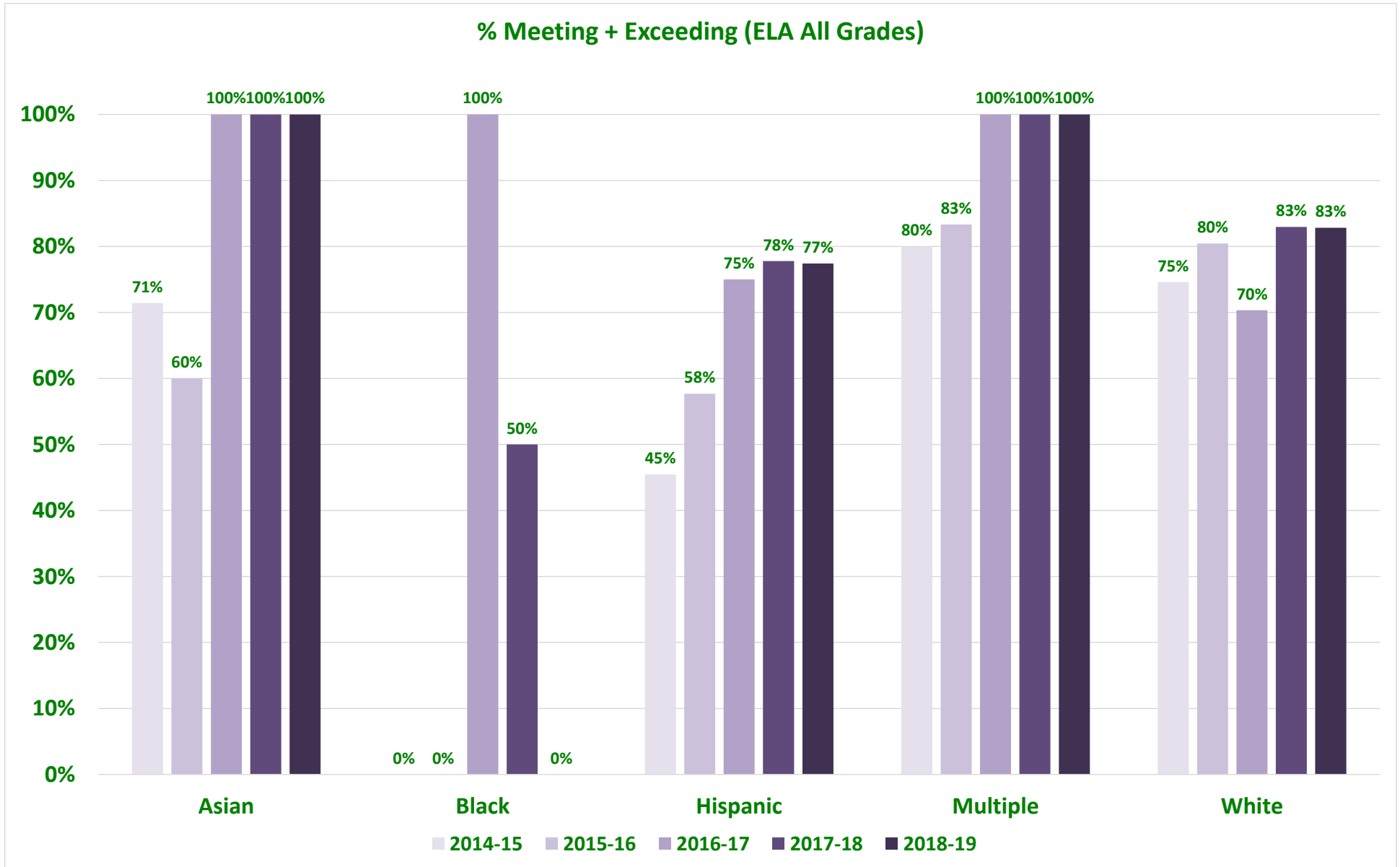
Proficiency by Race

Same grade, different students

Subject	Grade	Race	N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	% Meeting + Exceeding				
			2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19	2014-15	2015-16	2016-17	2017-18	2018-19
ELA	3	Asian	4	5%	4	4%	2	2%	1	1%	5	6%	75%	50%	100%	100%	100%
ELA	3	Hispanic	15	18%	11	11%	12	14%	17	21%	12	13%	47%	73%	83%	71%	75%
ELA	3	Multiple	3	4%	3	3%	1	1%	2	2%	2	2%	100%	67%	100%	100%	100%
ELA	3	Other	0	0%	5	5%	1	1%	0	0%	1	1%		60%	0%		100%
ELA	3	White	61	73%	72	75%	71	81%	60	74%	69	78%	69%	79%	65%	82%	81%
ELA	3	All	83		96		88		81		89		66%	75%	68%	79%	82%
ELA	4	Asian	3	4%	6	7%	5	5%	2	2%	1	1%	67%	67%	100%	100%	100%
ELA	4	Black	1	1%	0	0%	1	1%	1	1%	1	1%	0%		100%	100%	0%
ELA	4	Hispanic	7	8%	15	18%	12	12%	10	12%	19	22%	43%	47%	67%	90%	79%
ELA	4	Multiple	7	8%	3	4%	3	3%	1	1%	2	2%	71%	100%	100%	100%	100%
ELA	4	White	65	76%	61	72%	74	74%	69	81%	65	74%	80%	82%	76%	84%	85%
ELA	4	All	85		85		100		85		88		74%	75%	78%	85%	83%
ELA	All Grades	Asian	7	4%	10	6%	7	4%	3	2%	6	3%	71%	60%	100%	100%	100%
ELA	All Grades	Black	1	1%	1	1%	2	1%	2	1%	1	1%	0%	0%	100%	50%	0%
ELA	All Grades	Hispanic	22	13%	26	14%	24	13%	27	16%	31	18%	45%	58%	75%	78%	77%
ELA	All Grades	Multiple	10	6%	6	3%	4	2%	3	2%	4	2%	80%	83%	100%	100%	100%
ELA	All Grades	Other	2	1%	5	3%	6	3%	2	1%	1	1%	50%	60%	83%	50%	100%
ELA	All Grades	White	126	75%	133	73%	145	77%	129	78%	134	76%	75%	80%	70%	83%	83%
ELA	All Grades	All	168		181		188		166		177		70%	75%	73%	82%	82%

Proficiency by Race

Same grade, different students



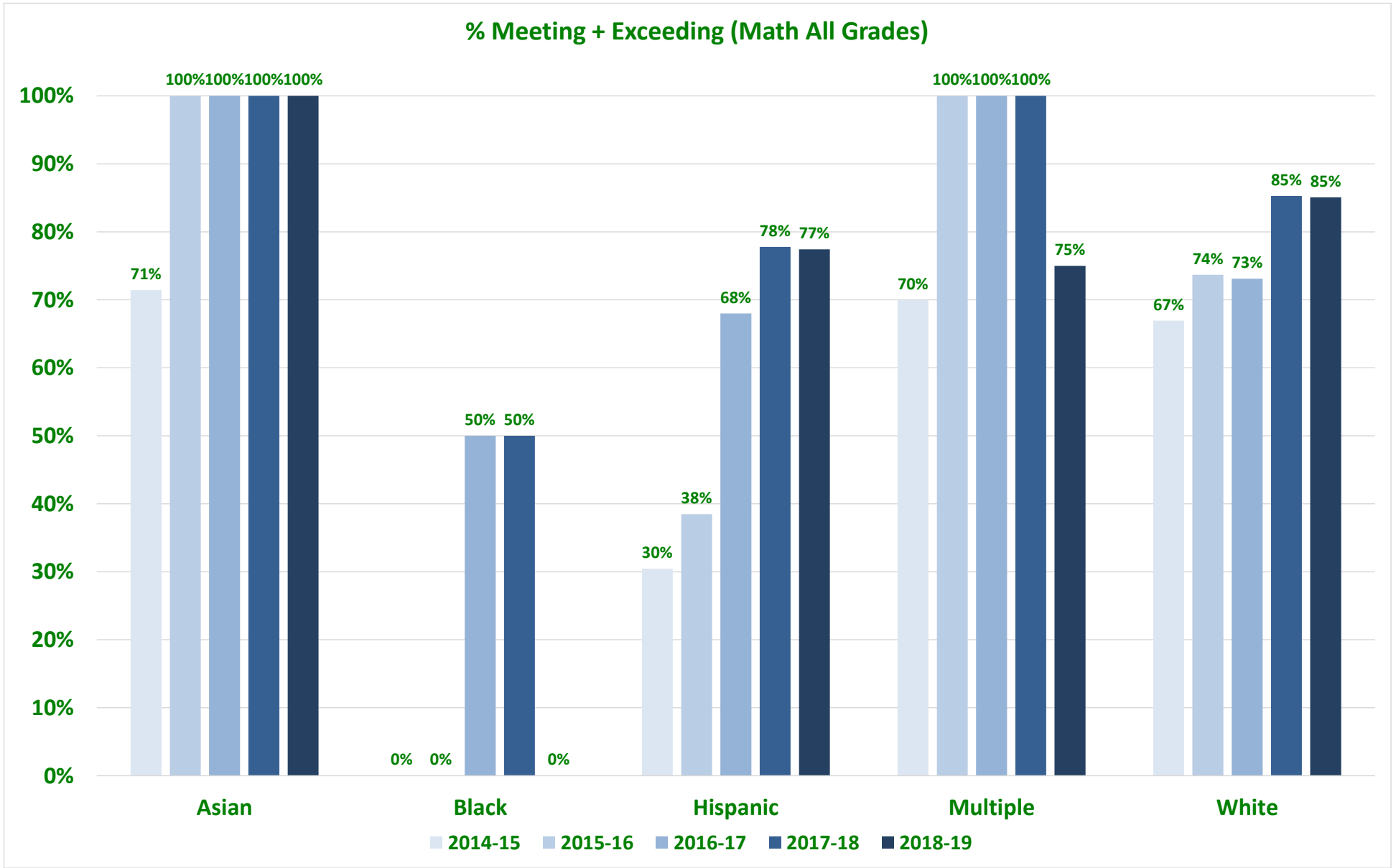
Proficiency by Race

Same grade, different students

Subject	Grade	Race	N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	% Meeting + Exceeding				
			2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19	2014-15	2015-16	2016-17	2017-18	2018-19
Math	3	Asian	4	5%	5	5%	2	2%	1	1%	5	6%	75%	100%	100%	100%	100%
Math	3	Hispanic	16	19%	11	11%	12	14%	17	21%	12	13%	44%	45%	83%	65%	83%
Math	3	Multiple	3	4%	3	3%	1	1%	2	2%	2	2%	67%	100%	100%	100%	100%
Math	3	Other	0	0%	5	5%	1	1%	0	0%	1	1%		80%	0%		100%
Math	3	White	62	73%	72	74%	71	81%	60	74%	69	78%	76%	75%	72%	95%	93%
Math	3	All	85		97		88		81		89		69%	73%	74%	88%	92%
Math	4	Asian	3	4%	6	7%	5	5%	2	2%	1	1%	67%	100%	100%	100%	100%
Math	4	Black	1	1%	0	0%	1	1%	1	1%	1	1%	0%		0%	100%	0%
Math	4	Hispanic	7	8%	15	18%	13	13%	10	12%	19	22%	0%	33%	54%	100%	74%
Math	4	Multiple	7	8%	3	4%	3	3%	1	1%	2	2%	71%	100%	100%	100%	50%
Math	4	White	65	76%	61	72%	74	73%	69	81%	65	74%	58%	72%	74%	77%	77%
Math	4	All	85		85		101		85		88		54%	68%	73%	80%	75%
Math	All Grades	Asian	7	4%	11	6%	7	4%	3	2%	6	3%	71%	100%	100%	100%	100%
Math	All Grades	Black	1	1%	1	1%	2	1%	2	1%	1	1%	0%	0%	50%	50%	0%
Math	All Grades	Hispanic	23	14%	26	14%	25	13%	27	16%	31	18%	30%	38%	68%	78%	77%
Math	All Grades	Multiple	10	6%	6	3%	4	2%	3	2%	4	2%	70%	100%	100%	100%	75%
Math	All Grades	Other	2	1%	5	3%	6	3%	2	1%	1	1%	50%	80%	67%	50%	100%
Math	All Grades	White	127	75%	133	73%	145	77%	129	78%	134	76%	67%	74%	73%	85%	85%
Math	All Grades	All	170		182		189		166		177		62%	71%	74%	84%	84%

Proficiency by Race

Same grade, different students



Section 3

Gender

Note: Student population percentages may not sum to 100% because of incomplete information in raw files.

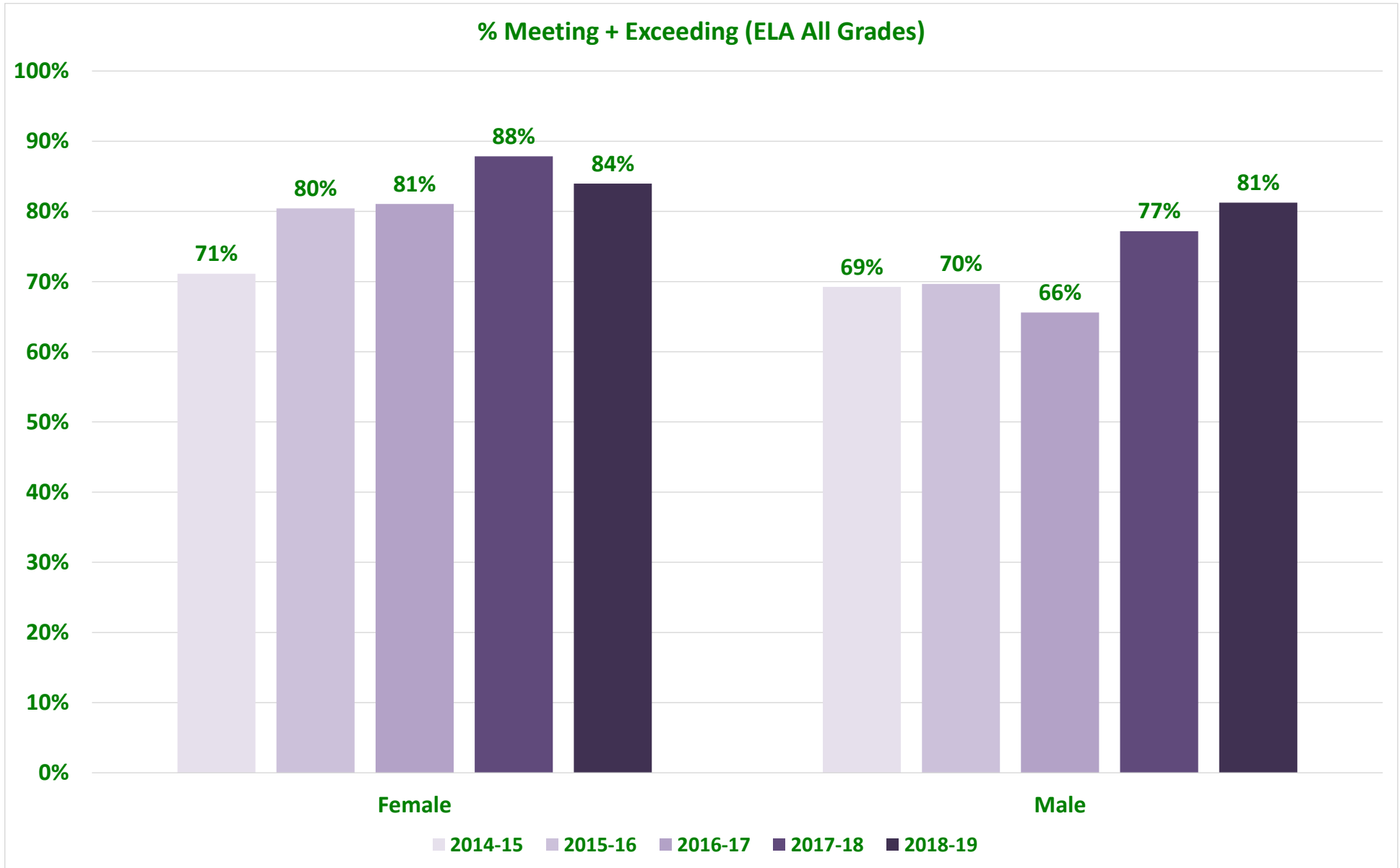
Proficiency by Gender

Same grade, different students

Subject	Grade	Gender	N-Count		% of		N-Count		% of		N-Count		% of		% Meeting + Exceeding				
			2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19	2014-15	2015-16	2016-17	2017-18	2018-19		
ELA	3	Female	41	49%	50	52%	43	49%	31	38%	45	51%	68%	76%	79%	87%	80%		
ELA	3	Male	42	51%	46	48%	45	51%	50	62%	44	49%	64%	74%	58%	74%	84%		
ELA	3	All	83		96		88		81		89		66%	75%	68%	79%	82%		
ELA	4	Female	49	58%	42	49%	52	52%	43	51%	36	41%	73%	86%	83%	88%	89%		
ELA	4	Male	36	42%	43	51%	48	48%	42	49%	52	59%	75%	65%	73%	81%	79%		
ELA	4	All	85		85		100		85		88		74%	75%	78%	85%	83%		
ELA	All Grades	Female	90	54%	92	51%	95	51%	74	45%	81	46%	71%	80%	81%	88%	84%		
ELA	All Grades	Male	78	46%	89	49%	93	49%	92	55%	96	54%	69%	70%	66%	77%	81%		
ELA	All Grades	All	168		181		188		166		177		70%	75%	73%	82%	82%		

Proficiency by Gender

Same grade, different students



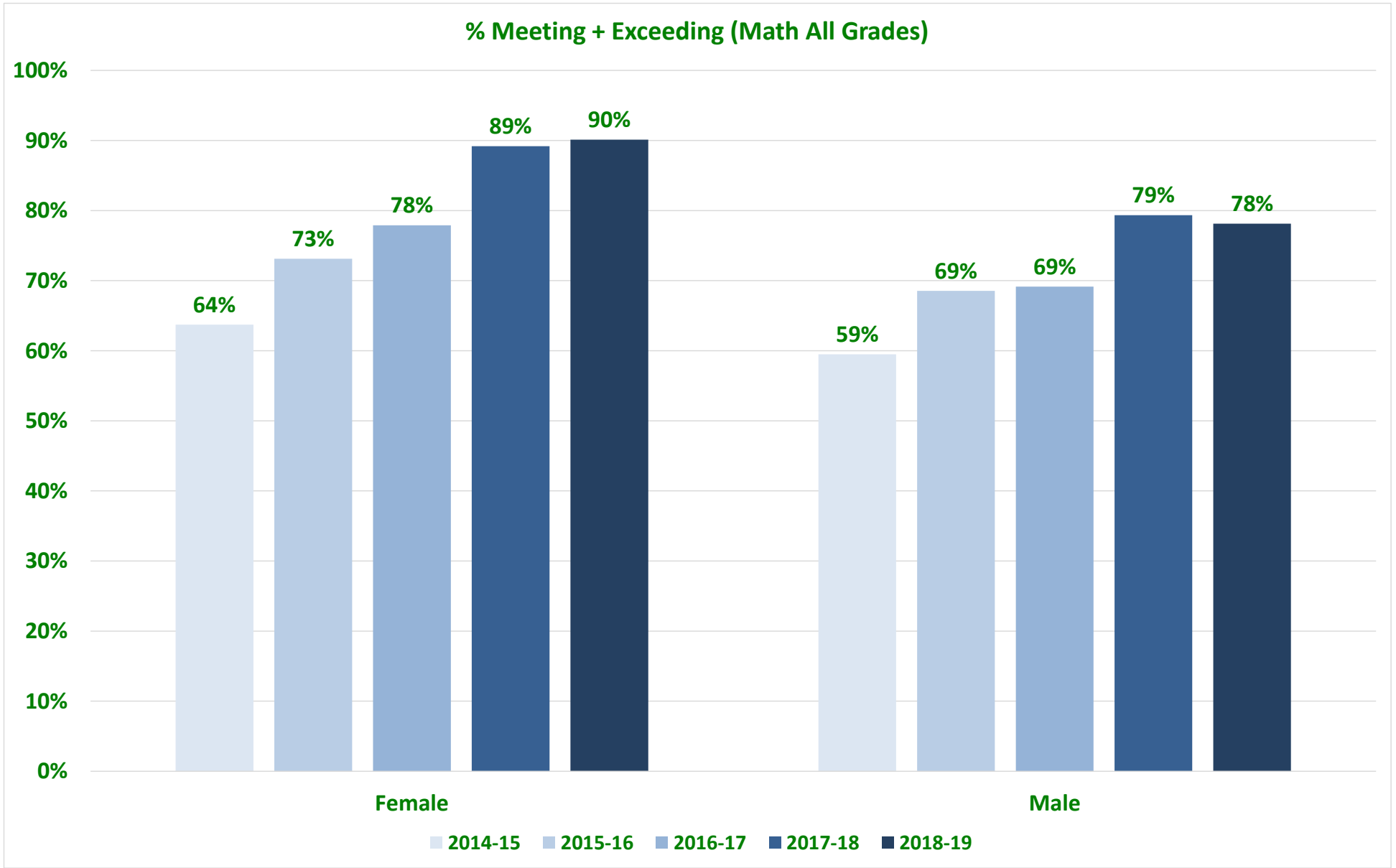
Proficiency by Gender

Same grade, different students

Subject	Grade	Gender	N-Count		% of		N-Count		% of		N-Count		% of		% Meeting + Exceeding				
			2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19	2014-15	2015-16	2016-17	2017-18	2018-19		
Math	3	Female	42	49%	51	53%	43	49%	31	38%	45	51%	74%	76%	74%	94%	96%		
Math	3	Male	43	51%	46	47%	45	51%	50	62%	44	49%	65%	70%	73%	84%	89%		
Math	3	All	85		97		88		81		89		69%	73%	74%	88%	92%		
Math	4	Female	49	58%	42	49%	52	51%	43	51%	36	41%	55%	69%	81%	86%	83%		
Math	4	Male	36	42%	43	51%	49	49%	42	49%	52	59%	53%	67%	65%	74%	69%		
Math	4	All	85		85		101		85		88		54%	68%	73%	80%	75%		
Math	All Grades	Female	91	54%	93	51%	95	50%	74	45%	81	46%	64%	73%	78%	89%	90%		
Math	All Grades	Male	79	46%	89	49%	94	50%	92	55%	96	54%	59%	69%	69%	79%	78%		
Math	All Grades	All	170		182		189		166		177		62%	71%	74%	84%	84%		

Proficiency by Gender

Same grade, different students



Section 4

Program

Proficiency by Program

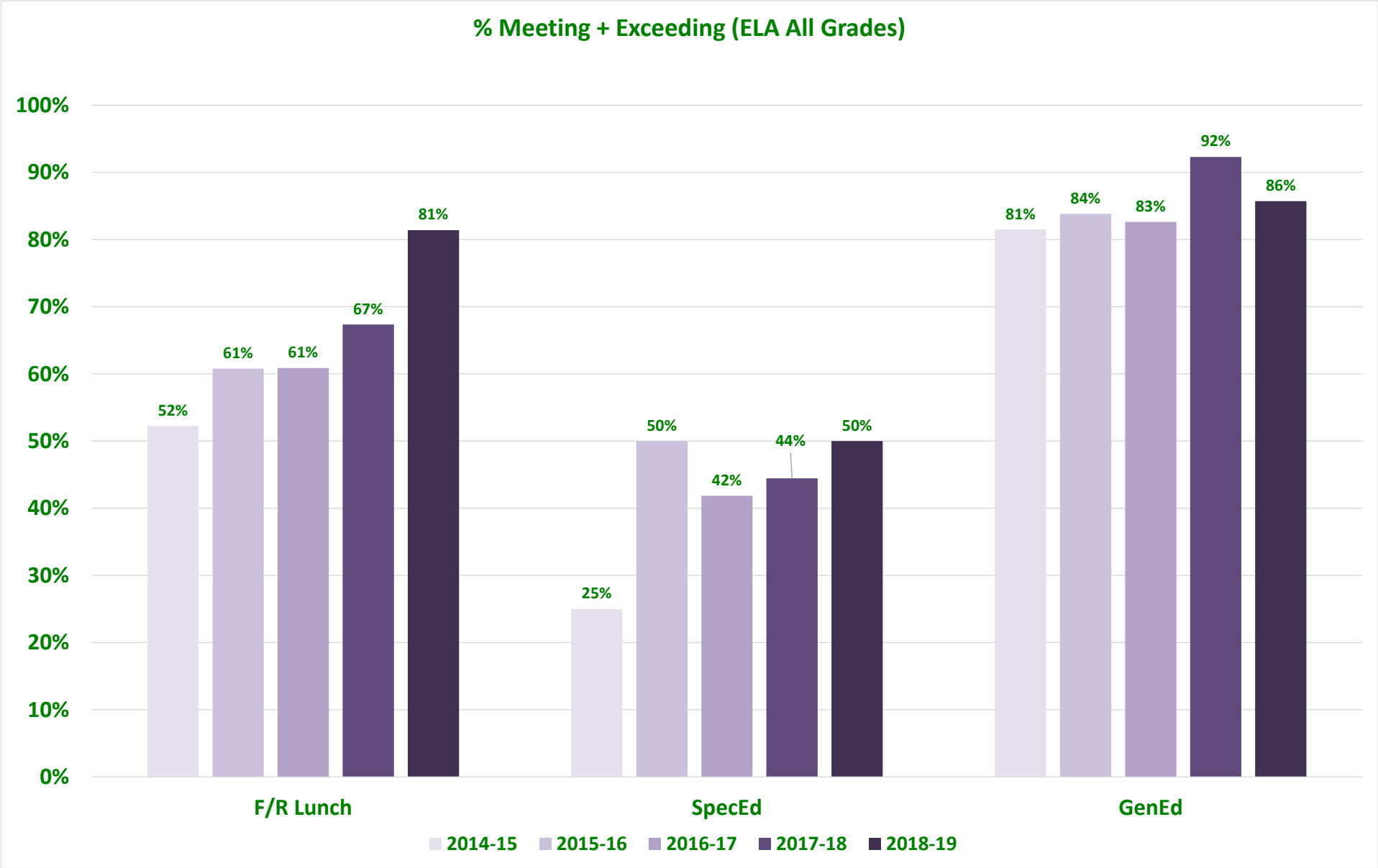
Same grade, different students

Subject	Grade	Program	N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	% Meeting + Exceeding				
			2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19	2014-15	2015-16	2016-17	2017-18	2018-19
ELA	3	F/R Lunch	27	33%	21	22%	23	26%	25	31%	17	19%	52%	52%	57%	72%	88%
ELA	3	GenEd	64	77%	74	77%	68	77%	65	80%	89	100%	81%	81%	81%	89%	82%
ELA	3	All	83		96		88		81		89		66%	75%	68%	79%	82%
ELA	4	F/R Lunch	17	20%	30	35%	23	23%	24	28%	26	30%	53%	67%	65%	63%	77%
ELA	4	SpecEd	14	16%	22	26%	23	23%	20	24%	16	18%	36%	45%	57%	50%	50%
ELA	4	GenEd	71	84%	62	73%	76	76%	65	76%	72	82%	82%	87%	84%	95%	90%
ELA	4	All	85		85		100		85		88		74%	75%	78%	85%	83%
ELA	All Grades	F/R Lunch	44	26%	51	28%	46	24%	49	30%	43	24%	52%	61%	61%	67%	81%
ELA	All Grades	SpecEd	32	19%	44	24%	43	23%	36	22%	16	9%	25%	50%	42%	44%	50%
ELA	All Grades	GenEd	135	80%	136	75%	144	77%	130	78%	161	91%	81%	84%	83%	92%	86%
ELA	All Grades	All	168		181		188		166		177		70%	75%	73%	82%	82%

Proficiency by Program

Same grade, different students

% Meeting + Exceeding (ELA All Grades)



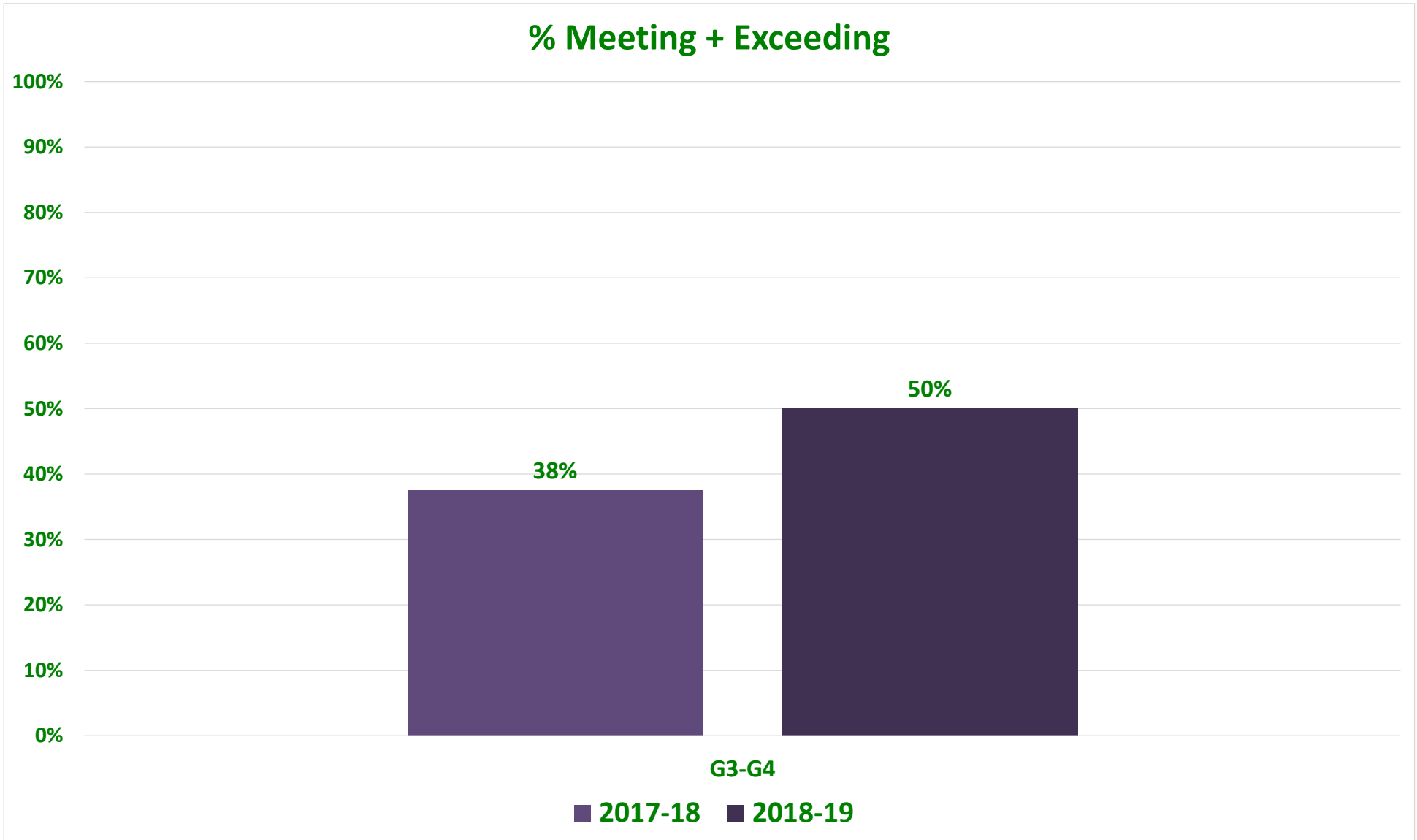
ELA Cohort Summary - Special Ed Students

Same students, consecutive grades

	# of results in District	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding	Meeting + Exceeding (Highest Two Levels)		Not Meeting + Partially Meeting (Lowest Two Levels)	
							District	Yr-Yr	District	Yr-Yr
2017-18 G3 ELA PARCC	16	6%	19%	38%	38%	0%	38%		25%	
2018-19 G4 ELA NJSLA	16	0%	13%	38%	38%	13%	50%	13%	13%	-13%

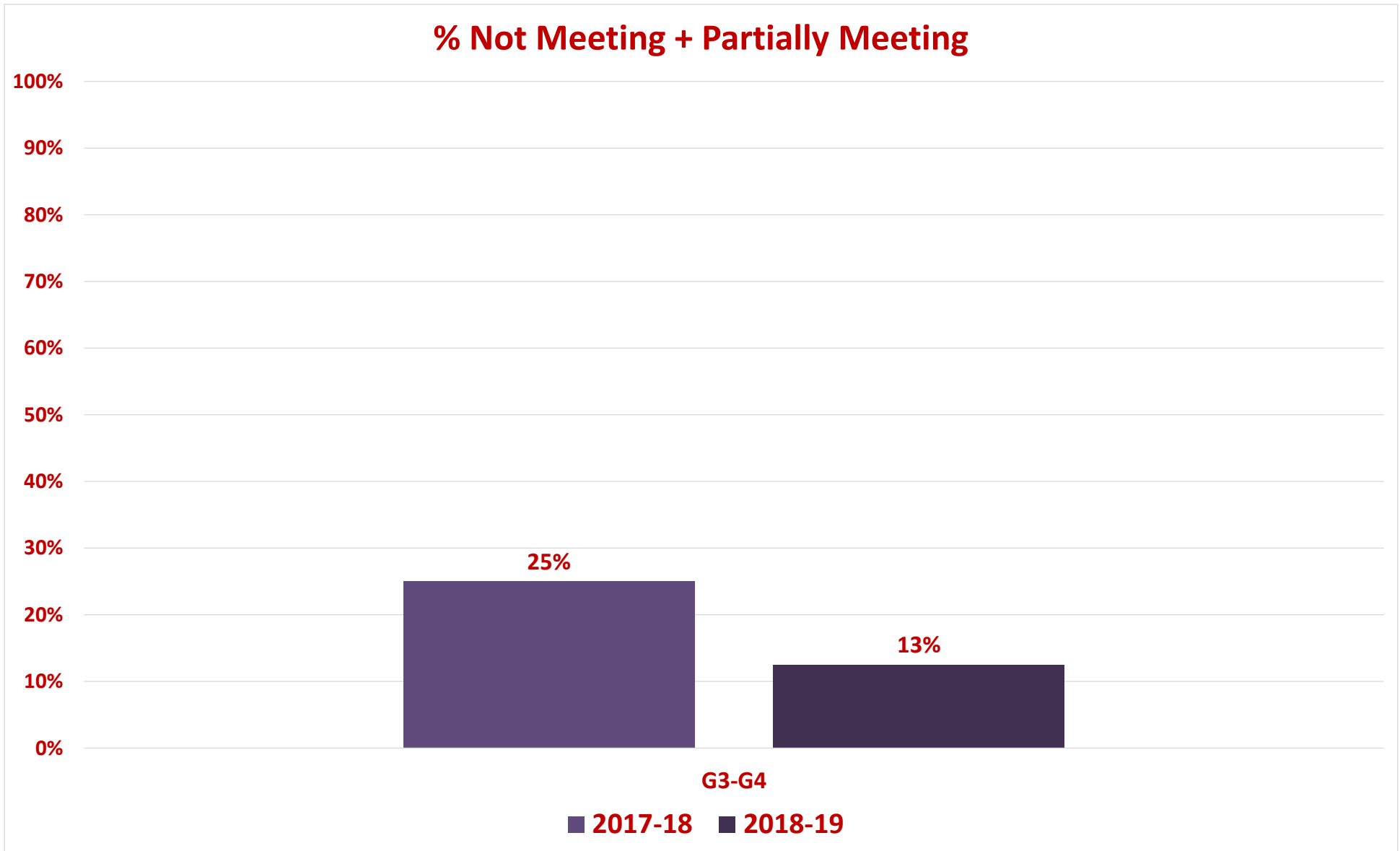
ELA Cohort Summary - Special Ed Students

Same students, consecutive grades



ELA Cohort Summary - Special Ed Students

Same students, consecutive grades



Proficiency by Program

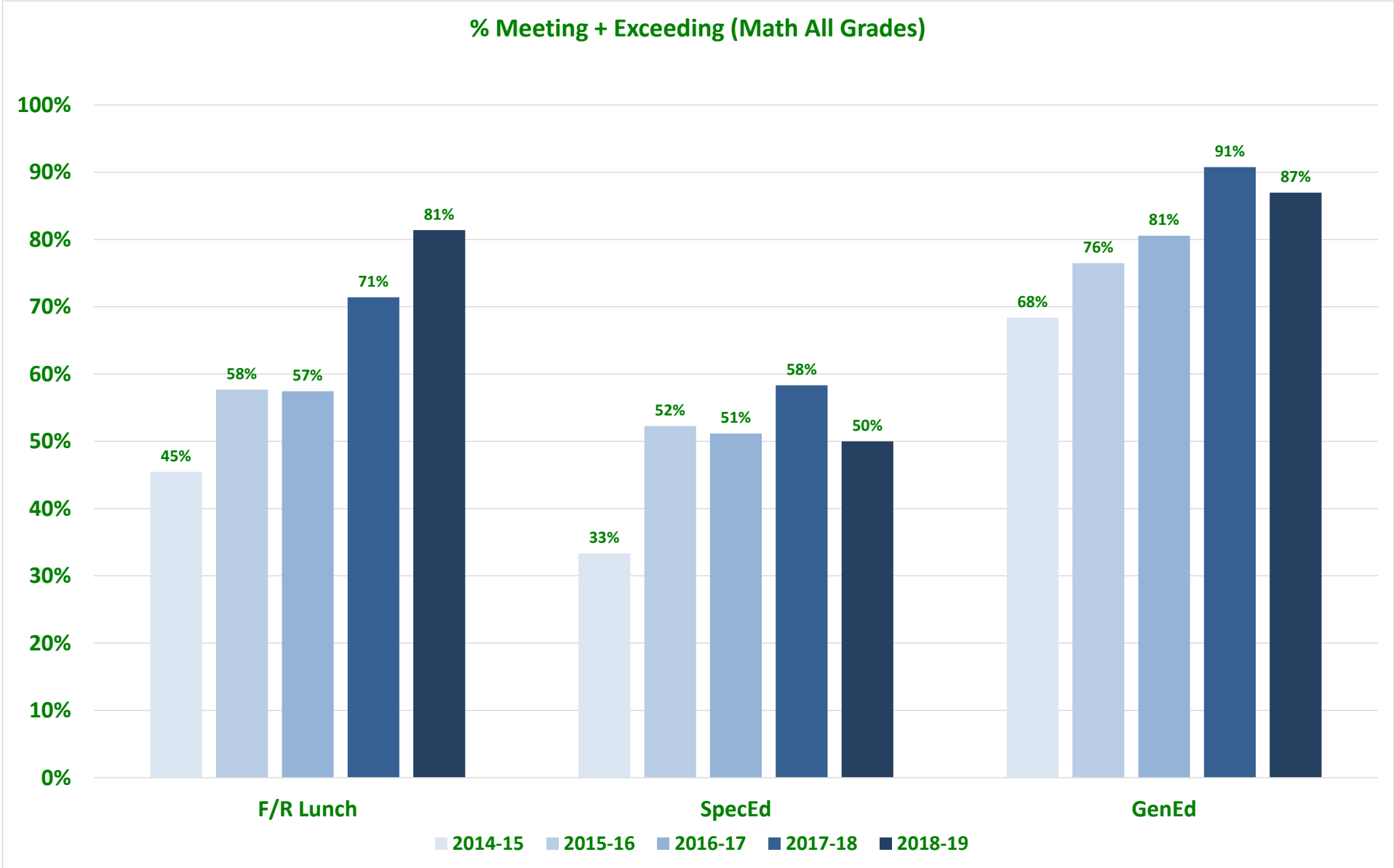
Same grade, different students

Subject	Grade	Program	N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	% Meeting + Exceeding				
			2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19	2014-15	2015-16	2016-17	2017-18	2018-19
Math	3	F/R Lunch	27	32%	22	23%	23	26%	25	31%	17	19%	48%	55%	57%	80%	82%
Math	3	GenEd	65	76%	74	76%	68	77%	65	80%	89	100%	77%	80%	81%	91%	92%
Math	3	All	85		97		88		81		89		69%	73%	74%	88%	92%
Math	4	F/R Lunch	17	20%	30	35%	24	24%	24	28%	26	30%	41%	60%	58%	63%	81%
Math	4	SpecEd	14	16%	22	26%	23	23%	20	24%	16	18%	21%	55%	52%	45%	50%
Math	4	GenEd	71	84%	62	73%	76	75%	65	76%	72	82%	61%	73%	80%	91%	81%
Math	4	All	85		85		101		85		88		54%	68%	73%	80%	75%
Math	All Grades	F/R Lunch	44	26%	52	29%	47	25%	49	30%	43	24%	45%	58%	57%	71%	81%
Math	All Grades	SpecEd	33	19%	44	24%	43	23%	36	22%	16	9%	33%	52%	51%	58%	50%
Math	All Grades	GenEd	136	80%	136	75%	144	76%	130	78%	161	91%	68%	76%	81%	91%	87%
Math	All Grades	All	170		182		189		166		177		62%	71%	74%	84%	84%

Proficiency by Program

Same grade, different students

% Meeting + Exceeding (Math All Grades)



Math Cohort Summary - Special Ed Students

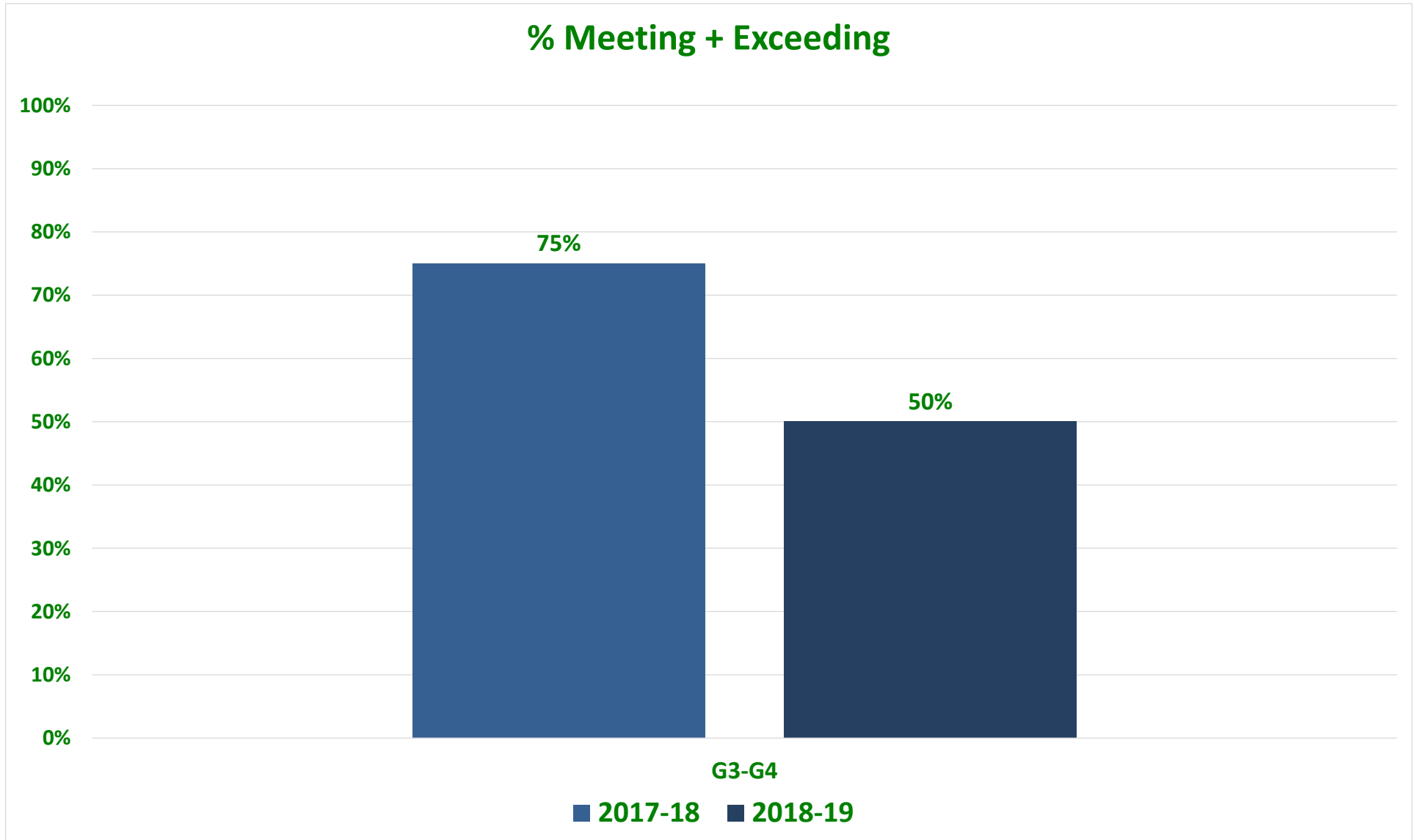
Same students, consecutive grades

	# of results in District	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding	Meeting + Exceeding (Highest Two Levels)		Not Meeting + Partially Meeting (Lowest Two Levels)	
							District	Yr-Yr	District	Yr-Yr
2017-18 G3 PARCC	16	0%	0%	25%	56%	19%	75%		0%	
2018-19 G4 NJSLA	16	0%	0%	50%	50%	0%	50%	-25%	0%	0%



Math Cohort Summary - Special Ed Students

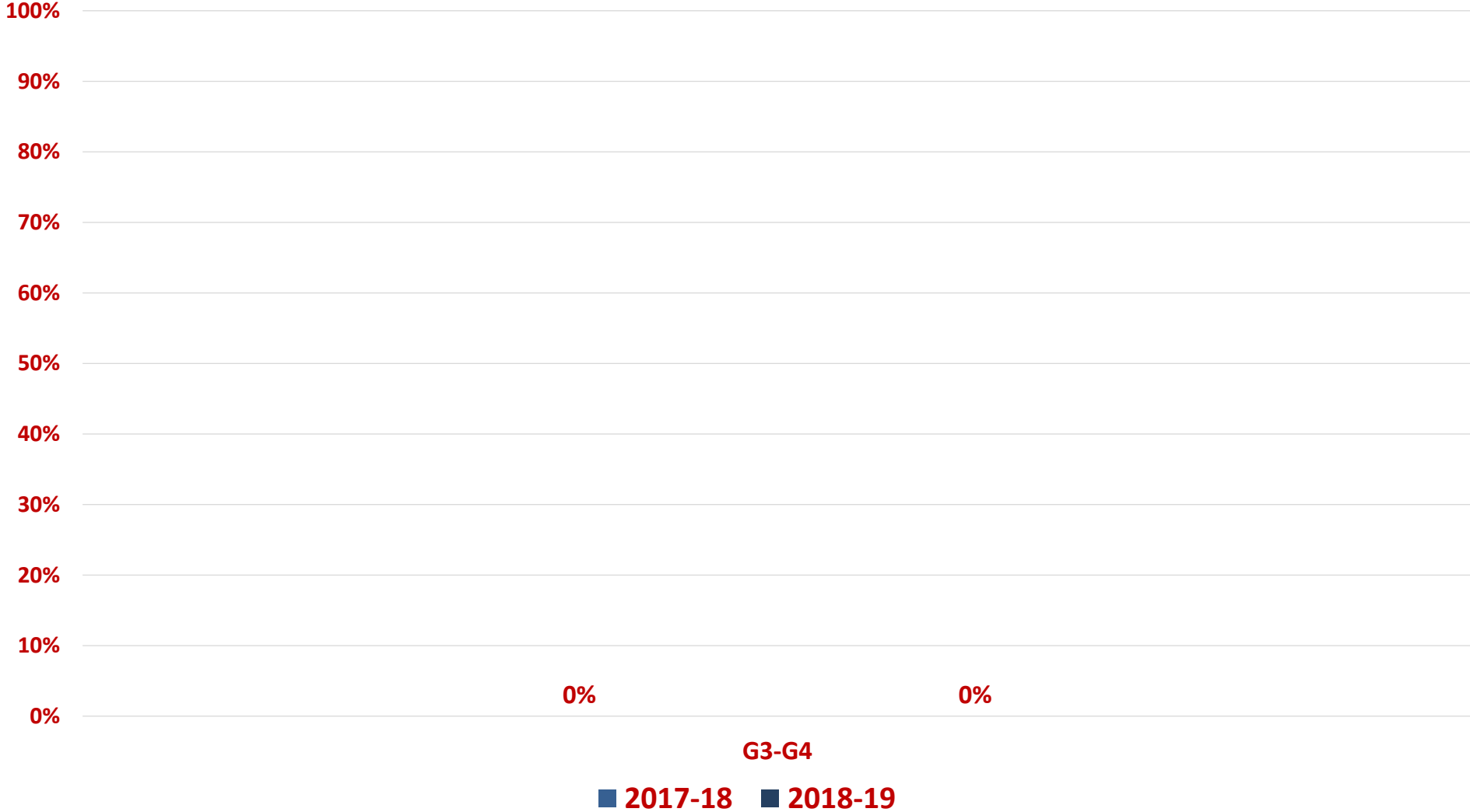
Same students, consecutive grades



Math Cohort Summary - Special Ed Students

Same students, consecutive grades

% Not Meeting + Partially Meeting



Section 5

2-Year Achievement Mobility Comparison

2-Year Achievement Level Mobility Comparison

Cohort	# Exceeding 2017-18 PARCC	2018-19 NJSLA										Yr-Yr School Movement			
		Not Meeting		Partially Meeting		Approaching		Meeting		Exceeding		Same		Down	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
G3-G4 ELA	13	0	0%	0	0%	0	0%	2	15%	11	85%	11	85%	2	15%
G3-G4 Math	32	0	0%	0	0%	1	3%	21	66%	10	31%	10	31%	22	69%
Total	45	0	0%	0	0%	1	2%	23	51%	21	47%	21	47%	24	53%

Cohort	# Meeting 2017- 18 PARCC	2018-19 NJSLA										Yr-Yr School Movement							
		Not Meeting		Partially Meeting		Approaching		Meeting		Exceeding		Up		Same		Down		Net	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
G3-G4 ELA	50	0	0%	0	0%	2	4%	30	60%	18	36%	18	36%	30	60%	2	4%	16	32%
G3-G4 Math	38	0	0%	0	0%	10	26%	28	74%	0	0%	0	0%	28	74%	10	26%	-10	-26%
Total	88	0	0%	0	0%	12	14%	58	66%	18	20%	18	20%	58	66%	12	14%	6	7%

2-Year Achievement Level Mobility Comparison

Cohort	# Approaching 2017-18 PARCC	2018-19 NJSLA										Yr-Yr School Movement							
		Not Meeting		Partially Meeting		Approaching		Meeting		Exceeding		Up	Same	Down	Net				
		#	%	#	%	#	%	#	%	#	%								
G3-G4 ELA	11	0	0%	2	18%	3	27%	5	45%	1	9%	6	55%	3	27%	2	18%	4	36%
G3-G4 Math	10	0	0%	1	10%	6	60%	3	30%	0	0%	3	30%	6	60%	1	10%	2	20%
Total	21	0	0%	3	14%	9	43%	8	38%	1	5%	9	43%	9	43%	3	14%	6	29%

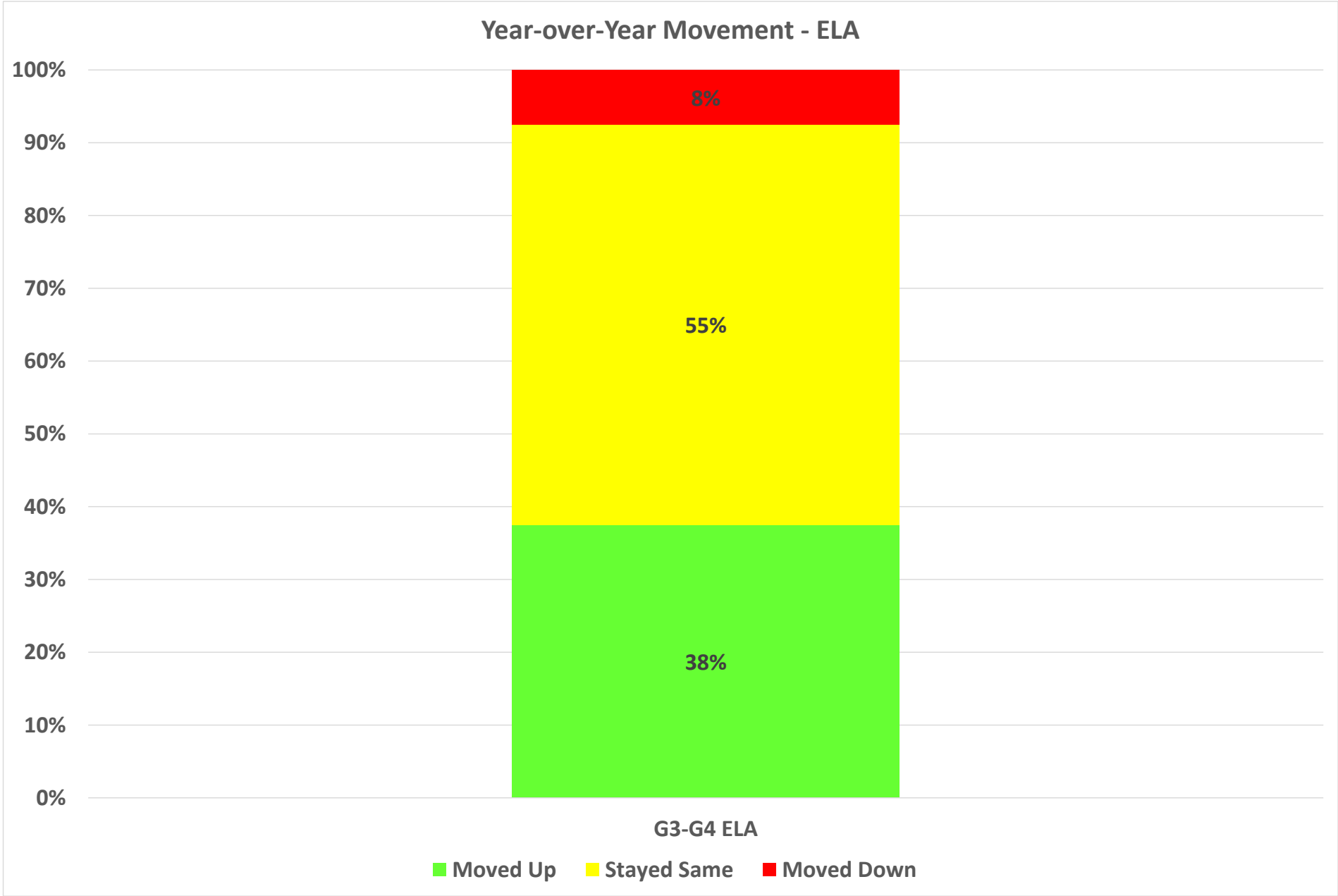
Cohort	# Partially Meeting 2017-18 PARCC	2018-19 NJSLA										Yr-Yr School Movement							
		Not Meeting		Partially Meeting		Approaching		Meeting		Exceeding		Up	Same	Down	Net				
		#	%	#	%	#	%	#	%	#	%								
G3-G4 ELA	5	0	0%	0	0%	3	60%	2	40%	0	0%	5	100%	0	0%	0	0%	5	100%
Total	5	0	0%	0	0%	3	60%	2	40%	0	0%	5	100%	0	0%	0	0%	5	100%

2-Year Achievement Level Mobility Comparison

Cohort	# Not Meeting 2017-18 PARCC	2018-19 NJSLA										Yr-Yr School Movement			
		Not Meeting		Partially Meeting		Approaching		Meeting		Exceeding		Up		Same	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
G3-G4 ELA	1	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%
Total	1	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%



2-Year Achievement Level Mobility Comparison



2-Year Achievement Level Mobility Comparison

