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Applicant: 31 2700
 LITTLE FALLS
 TOWNSHIP -
 Passaic
 American
 Rescue Plan

Application: - ESSER - **Project**
Cycle: 00- **Period:** 3/13/2020 -
 Original 9/30/2024 -
 Application

Application Sections

American Rescue Plan Consolidated

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LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

The Little Falls School system plans to upgrade and improve upon School 3's bathrooms and windows. We have six bathrooms and they are all outdated and windows that are extremely difficult to open impacting fresh air circulation. In order to prevent COVID-19, we will be renovating the bathrooms to include touchless bathroom sinks as well as toilets and installing new windows.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

The Little Falls School system will address the academic impact of lost instructional time through by continuing to offer the Hive as the summer program and offer students a variety of experiences across different content areas. Another way we plan on addressing the academic impact is by offering professional development to teachers to enhance their repertoire of strategies beyond their current grade level. We will also be spending time analyzing data from Link It assessments to fill in achievement gaps.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

The Little Falls School system will continue to employ a psychologist to assist students and staff with coping strategies and to ensure optimum mental health.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

The Safe Return Plan was presented at our June 22, 2021 Board of Education Meeting. It was posted on our district and school webpages. The website will also direct families and community members with ways to receive additional assistance and provide feedback. These will include contacting our Business Administrator, principals, Buildings and Grounds Manager, and/or Superintendent of Schools. The plan was presented at the Mayor and Council meeting and there is a newsletter that is mailed to all residents of Little Falls quarterly and there are multiple copies placed in the local high traffic places when able.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The Superintendent hosts Talk a Lattes several times a year. Prior to the pandemic these were done in local restaurants to bring all community members, now due to COVID they are hosted in house. There are ongoing meetings with the PTA, the LFEF, SCIP, and DEAC. The SEPAC meets four times a year to discuss the needs of our special education children and families. They identify the needs of the special education population, and bring in speakers and vendors to discuss current topics.